



AMERICAN PREPARATORY  
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**Draper 1 - School Calendar**

**February 21, 2021**

|  |   |
|--|---|
| Tuesday, February 23 <sup>rd</sup>       | Parent Empowerment Night in English – Suicide Prevention ( <i>see details below</i> ) |
| Wednesday, February 24 <sup>th</sup>     | Parent Empowerment Night in Spanish – Suicide Prevention ( <i>see details below</i> ) |
| Thursday, February 25 <sup>th</sup>      | Grades 1-3 Spelling Bee – 1pm   |
| Friday, February 26 <sup>th</sup>        | 4 <sup>th</sup> -6 <sup>th</sup> School Spelling Bee – 1:15pm                         |
| Friday, March 5 <sup>th</sup>            | Spirit Wear Day   |
| Friday, March 12 <sup>th</sup>           | Term 4 Mid-Term Missing Work Deadline   |
| March 15 <sup>th</sup> -19 <sup>th</sup> | Staff Appreciation Week ( <i>see below to help</i> )                                  |
| Tuesday, March 23 <sup>rd</sup>          | Early Dismissal 12:15/12:30 – Prof. Development Day                                   |

**January’s Builder Awards**

Congratulations to the following students who were recognized in their classes for being a Builder by thinking positive thought about themselves and others:

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|--|--|
| 1st Grade – Mrs. Davis: Roman Turek      | 3rd Grade - Mrs. Pineda: Vedhav Devarajan      |
| 1st Grade – Ms. Morrell: Marie Craig     | 4th Grade - Mrs. Swaner: Zoeilyss Ruiz-Torres  |
| 1st Grade - Ms. Oveson: Sophia Langemann | 4th Grade - Mrs. Christiansen: Arielle Everill |
| 2nd Grade - Ms. Cripps: Sophia Furtado   | 4th Grade - Ms. Orton: Nancy Walstad           |
| 2nd Grade - Mrs. Dumont: Naomi Sharette  | 5th Grade - Ms. O’Donoghue: Elyzah Worthen     |
| 2nd Grade - Mrs. Evans: Mika Johnson     | 5th Grade - Ms. Foy: Koby Burton               |
| 2nd Grade - Ms. Blake: Dash Stephenson   | 5th Grade - Mrs. Williams: Hunter Thornock     |
| 3rd Grade - Mrs. Amalaraj: Ava Bailey    | 6th Grade - Ms. Morris: Katelyn Farnsworth     |
| 3rd Grade - Mrs. Arabyan: Sophie Rezende | 6th Grade - Mrs. Peery: Fabio Villasmill       |
| 3rd Grade - Mrs. Burton: Nevaeh Rosas    |  |

**January’s Reading University Awards**

Congratulations to the following students who were recognized in their classes for being OUTSTANDING readers:

- |   |  |
|---|--|
| 1st Grade – Mrs. Davis: Jake Dam                | 3rd Grade - Mrs. Pineda: Briyit Barber       |
| 1st Grade – Ms. Morrell: Dhatri Chinthamanipeta | 4th Grade - Mrs. Swaner: Thomas Merrill      |
| 1st Grade - Ms. Oveson: Emmett Herrscher        | 4th Grade - Mrs. Christiansen: Kaiden Bowman |
| 2nd Grade - Ms. Cripps: Oscar Colon-Cruz        | 4th Grade - Ms. Orton: Ellie Mineer          |
| 2nd Grade - Mrs. Dumont: Tia Mataele            | 5th Grade - Ms. O’Donoghue: Aspen Wilkerson  |



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2nd Grade - Mrs. Evans: Bosston Bell

2nd Grade - Ms. Blake: Allister Magistri

3rd Grade - Mrs. Amalaraj: Cooper Madeo

3rd Grade - Mrs. Arabyan: Steven Lyle

3rd Grade - Mrs. Burton: Mellani Mataele

5th Grade - Ms. Foy: Lily Jessen

5th Grade - Mrs. Williams: Graham Larsen

6th Grade - Ms. Morris: Meyah Cabrera

6th Grade - Mrs. Peery: Sofia Jimenez

### **NEW: Regional Science Fair Results**

APA swept almost all categories in the Regional Science Fair, way to go! We are so proud of our D1 participants:

**Stella Mainzer-** 3<sup>rd</sup> place Overall and Excellent in Physics, Astronomy and Math Category

**Livia Bushman-** Excellent rating in the Biology and Microbiology Category

**Kellyn Madeo-** Excellent rating in Plant Sciences Category

### **NEW: Suicide Prevention Virtual Parent Empowerment Webinar**

Suicide is the #1 killer of our teens in Utah. 1 in 4 high school students has seriously thought about suicide as a way to deal with their problems. Anxiety and depression are on the rise amidst the pandemic. There are things we can do to help! Please join us virtually on February 23rd at 7 pm or February 24th at 7 pm for our Spanish speaking families. See attached flyer for details.

### **Volunteers Needed**

#### **STAFF APPRECIATION**

Staff appreciation is right around the corner. I'm looking for parent volunteers who would like to be the lead or one who oversees door decorations, breakfast, lunches, lunch room decorations, and staff gifts. This would be willing to come in and help organized volunteers along with organizing what needs to be accomplished. You would be helping me show the staff how much we appreciate them. If you have questions before you sign up, that is fabulous.

Otherwise we will have a meeting the week after our break, the last week in February at school and it would be either in the morning or afternoon--time is flexible.

Also with the theme of the week--Destination Travel Around the World. I am looking for people to help lead the food days. We are looking for days tentatively that would have food themed around: Indian food, Mexican food, Italian food, Greek food, an American food. The staff loved, loved the food and we want to make it special for them. Please if you can help either sign up or reach out to me. [draper1fso@apamail.org](mailto:draper1fso@apamail.org) or [erindq@gmail.com](mailto:erindq@gmail.com)

<https://www.signupgenius.com/go/30E0F48AAAC2DA7FA7-staff3>



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**Sign up for Donations and Volunteering will be coming soon.** This will be something that will offer all families a way to get involved. Please consider helping us.

### **2<sup>nd</sup> Annual Notecard Contest**

The Foundation's 2nd Annual Notecard Art Contest has begun. It is a great way for students to showcase their creativity. This year there will be two winners, one in each of the following categories: Thank a Teacher/Staff Member AND General Thank You. The artwork will be used on notecards and thank you cards for The Foundation and for thank you cards for teachers and staff during Staff Appreciation Week at each of our campuses.

Submissions should be emailed to Michelle Goudge at [mgoudge@americanprepfoundation.org](mailto:mgoudge@americanprepfoundation.org) in a .png or .jpg file or dropped off with a campus secretary. The theme for the contest is "THANK YOU" and the deadline is February 22. The winners will be announced after the break and will receive a \$25 gift certificate for the APA Apparel Store.

#### ***CONTEST RULES AND GUIDELINES:***

1. The contest is open to all APA students in Utah.
2. Artwork should not include copyrighted images.
3. Students may submit entries in either the THANK YOU TEACHER/STAFF or GENERAL THANK YOU category or both. A student can only win in one category, however.
4. Students are encouraged, but not required, to use 8.5" x 11" paper (either landscape or portrait orientation).
5. Artwork must be properly labeled. Write the name of the student, the student's grade, campus, and the teacher's name on the BACK of the artwork. Please make sure this information is legible.
6. Students may use as many colors as they wish in their artwork, and may use watercolors, colored paper, markers, crayons, pencils, or any combination. Students are encouraged to completely fill the page.
7. Entry into this contest constitutes (1) a waiver of all copyrights students have in their entries, and (2) permission to republish entries without compensation.
8. Artwork will not be returned.

### **Girls On the Run 2021 Season**

Girls on the Run Utah is a positive youth developed program for 3<sup>rd</sup>-6<sup>th</sup> grade girls. Our mission is to inspire girls to be joyful, healthy, and confident using a fun, experience-based curriculum which creatively integrates running. This after-school program combines training for a 3.1 mile running event with self-esteem lessons and uplifting workouts. The goal of the program is to encourage positive emotional, social, mental, spiritual and physical development. It will



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be held **Virtually** Wednesday's 4-6pm. The program runs 8 weeks from March 24 - June 5. The cost is \$150. The team will fill up fast so register soon! ***We encourage all girls to participate regardless of their family's ability to pay. Financial assistance is available***

Register at [www.girlsontherunutah.org](http://www.girlsontherunutah.org)

### **APA Accreditation**

Every 5 years, we are required to undergo an Accreditation Review. Cognia is the approved Accrediting agency for public schools across multiple states. The Review Team from Cognia that conducted American Prep's recent review represented decades of education experience in public schools districts and charters across multiple states. As part of their extensive review, Cognia conducted observations in multiple APA classrooms, examined over 400 documents, and interviewed 117 stakeholders, including board members, admin, teachers, parents, community members, students, and support staff.

We are excited to announce that American Prep received an **exceptional** recommendation of Accreditation from its recent review. The Index of Education Quality (IEQ) is the numeric score given an institution at the conclusion of the Accreditation Review process. The 5-year average COGNIA IEQ score for institutions is 280. American Prep received an IEQ rating of 350 out of 400—**far above** average and indicating that APA “Demonstrates noteworthy practices producing clear results that positively impact the institution.”

Cognia specifically noted these powerful practices at APA:

1. The American Preparatory Academy (APA), directed by the chief executive officer (CEO) and the leadership team, tirelessly commit to the institution's purpose and direction.
2. APA's governing board established a comprehensive set of policies and procedures, including a strong code of ethics, allowing them to fulfill their roles and responsibilities for the institution and schools' direction.
3. APA schools provide a structured and positive culture that exemplifies the system's mission statement “...to ensure that each student achieves maximum academic proficiency and develops virtuous character and motivation for a productive citizenry.”
4. APA exemplifies a data-driven system where teachers record, collect, analyze, and use both formative and summative assessments to update the curriculum and assess student learning.
5. APA provides staff members with professional learning activities based on data-driven needs assessments with a focus on collaboration and collegiality.
6. The system provides access to information resources and materials to support the curriculum and allocates human, material, and fiscal resources in alignment with the organizational purpose and improvement of student performance.



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We are grateful to the staff, parents, students, and community members who contribute in meaningful ways to the culture and mission of excellence at American Prep!

### **Test Data and School Report Cards Available**

The 2019-2020 School Report Cards are available on the American Prep website's Parent Library under "Plans and Reports" (<http://www.americanprep.org/plans-and-reports/>). School Improvement Plans for our Title I Campuses will also be located at this site. If you have any questions regarding this data, feel free to contact your school administrators.