

## Draper 1 - School Calendar

April 7, 2017

**Monday, April 10**

**Last day to order Yearbooks – This is a change**

**Mon., Apr. 10–Fri., Apr. 14**

**NO SCHOOL – SPRING BREAK**

**Monday, April 17**

**School resumes 8:15 am**

Mon., Apr. 17 – Wed., Apr. 26

Classroom Speech Festivals - **This is a change**

**Mon., Apr. 17 – Fri., May 5**

**DIBELS testing in homeroom classes**

Thursday, April 20

Reading University Awards Assembly – 8:15 am

K-3rd grade in the MP room

4th – 6th grade in the Gym

Park in the west parking lot to come in and join us. The southwest and southeast doors are open until 8:20 am.

Thursday, April 20

Volunteer Recruitment Meeting Staff Lunchroom  
Right after the Reading University assembly

Tuesday, April 25

Zupas Night 5:00-9:00 pm 75 East 12300 South Draper, 84020

Thursday, April 27

Show What You Know Assembly – 8:15 am

Everyone together in the gym

Park in the west parking lot to come in and join us. The southwest and southeast doors are open until 8:20 am.

Friday, April 28

4th – 6th grade Field Trips

Tuesday, May 2

School Speech Festivals – **This is a change**

12:30-1:45 pm Kindergarten – 3rd grade

1:50 – 3:15 pm 4th – 6th grade

Friday, May 5

1st – 3rd grade Field Trips

## April's Builder Theme – “I am a builder when I face obstacles with determination and positivity”

Film-maker George Lucas is a perfect example of facing obstacles with determination and positivity. Did you know when Lucas first decided to go to film school, he was told he would never find a job afterwards? Did you know when he graduated and decided to make a film about androids, he was told to come back when he was serious? Did you know Mr. Lucas wrote and rewrote *Star Wars* four times from 1971 to 1976? Did you know *Star Wars* was rejected numerous times by the big Hollywood studios? Mr. Lucas was definitely someone who faced his obstacles with determination and positivity.

In fact, early drafts of *Star Wars* would be unrecognizable to you and me today – Luke Skywalker was originally a grizzled old general, Han Solo, was a frog-like alien, and the dark side of the force was originally called “the Bogan.” But with each try, the story improved, and on January 1, 1976, he

finished the fourth draft of the script, which was used when production began in Tunisia on March 25, 1976. Lucas originally budgeted \$18 million for the film. Fox, the only studio willing to try, offered him \$7.5 million. Eager to begin shooting, he took the offer and the rest is history. *Star Wars* ushered in a new era of movie making with its special effects, fantastical world-building, and creation of generations of fans across the world, connected by a common love for a galaxy far, far away.

An important thing to note is Lucas didn't succeed because everyone was pushing him up in support. He succeeded in spite of those who were trying to pull him down. "You simply have to put one foot in front of the other and keep going," says Lucas. So, despite the challenges and set backs we may encounter in our own lives, *let's all be willing to face our obstacles with determination and positivity.* Remember *Star Wars*!!

**March's Builder Theme – "I am a builder when I quickly acknowledge mistakes and humbly make amends."**

Each month we recognize and give awards to our exemplary students who stand out as students working hard toward the Builder's Theme each month. Congratulations to the following students who were recognized in last Thursday's assembly:

Kindergarten - Mrs. Martir – Victor Eyzaguirre	4 <sup>th</sup> Grade- Mrs. Christiansen - Kayden Kester
1 <sup>st</sup> Grade - Ms. Bodily – Tristen Jones	4 <sup>th</sup> Grade – Mrs. Lozano - Hunter Shurtleff
1 <sup>st</sup> Grade - Ms. Oveson – Lucas Farmer	4 <sup>th</sup> Grade – Ms. Quinney – Ryan Rodriguez
1 <sup>st</sup> Grade – Mrs. Johanson – Samantha Beale	4 <sup>th</sup> Grade - Ms. Dahlin – Saia Kupu
2 <sup>nd</sup> Grade – Ms. Eschler - Jorge Rodriguez-Vega	5 <sup>th</sup> Grade – Mrs. N. Hansen – Noah Dickison
2 <sup>nd</sup> Grade – Ms. A. Peterson – Gage Tarin	5 <sup>th</sup> Grade - Ms. O'Donoghue – Bineet Kaur
2 <sup>nd</sup> Grade - Ms. Shepherd – Zachary Monson	5 <sup>th</sup> Grade – Mrs. J-Hansen - Braxton Johnson
3 <sup>rd</sup> Grade - Ms. L. Peterson - Mya Woodhouse	6 <sup>th</sup> Grade - Ms. Morris – Akash Adavan
3 <sup>rd</sup> Grade - Ms. Shaw – Tanner Glismann	6 <sup>th</sup> Grade - Mr. MacCauley – Enoch Escobar
3 <sup>rd</sup> Grade – Mr. Campbell – Amelia Allen	

**Yearbooks**

**Don't forget to order your yearbook!! The deadline for ordering your Yearbook has been extended to Monday, April 10th.**

**Order online at [YBPay.lifetouch.com](http://YBPay.lifetouch.com) with the Yearbook ID Code: 9934817**



Dear American Prep Families,

Thank you to the many families who have honored teachers and staff on our “Wall of Thanks”. We have hung 475 stars in the campuses so far and the number is growing! It is exciting to see our students checking the wall to find the stars they have given to our teachers. We would like to reach a **goal of 1000 stars** over the next few weeks.

Recognize our SUPER STAR STAFF on American Preparatory Education Foundation’s “Wall of Thanks”

With a \$5 donation to the Staff Appreciation Fund, honor a teacher/staff member with a star from your family.

Donate as many times as you’d like. Each \$5 donation honors another teacher/staff member.

Many families expand their support of our SUPER STAR STAFF by joining the Builders Club as a RECURRING donor. Recurring monthly donors will receive 5 stars for the “Wall of Thanks”!

Please visit the website or donate at the front office.

[www.americanprepfoundation.org/staff-appreciation](http://www.americanprepfoundation.org/staff-appreciation)

All proceeds go directly to the Staff Appreciation Fund.

Thank you!

## **Speech Festival**

We are excited to announce our 6th Annual speech festival!! The dates for the classroom festivals will be Monday, April 17th through Wednesday, April 26th. The teachers will fit in the student’s speeches as they have extra time in their homeroom class.

The school-wide Speech Festivals will be held Tuesday, May 2nd

Kindergarten – 3rd grade 12:30-1:45 pm

4th – 6th grade 1:50-3:15 pm

Please see attached flyer for more information. We have also attached the rules and rubric for this fun event.

## **Better When I’m Dancing: APA’s spring Ballroom Dance Extravaganza**

APA’s Draper 2 Ballroom Company proudly invites you to a dance extravaganza! Come enjoy lyrical waltzes, toe-tapping swing steps, sizzling cha cha and dazzling disco! Our school teams will be joined by special guest performers from the BYU Ballroom company and you might even catch some of our

very own APA faculty showing off their moves! Admission is free, but we will gratefully accept donations at the door for next year's costume fund. Friday May 12th and Saturday May 13th at 7:00 pm.

### Morning Tardies

**Punctuality is the politeness of kings. ~ Attributed to Louis XVIII of France**

Thank you for helping your students get to school on time. This week we have noticed a decline of the cars from back carpool that come into the front carpool. Keep up the good work and remember that punctuality is a very valuable character trait to learn while our students are young.

### FSO Corner

**WE WANT YOU!** *We are looking for leads to head up all of our fun activities and events for the 2017-2018 school year. If you are interested in being one of our lead volunteers, or if you just want to learn more about volunteering and what the FSO does, we would love for you to come to our Volunteer Recruitment Meeting, Thursday April 20th, after the assembly.*

### HELP NEEDED!

#### Volunteer Opportunities - Let's finish strong!

Thank you SO much to all those who have already completed their 20-hour volunteer commitment! If you are still working on completing your hours, or if you already have, but just want to go the extra mile :), here are the remaining volunteer opportunities for the year. Please let us know how you would like to help at [draper1fso@apamail.org](mailto:draper1fso@apamail.org).

**Spring field trip drivers** - 4th-6th grades, Apr. 28th; 1st-3rd grades, May 5th (approx. 7-8 hours)

**Zupa's Night** - Tuesday, Apr. 25th 5:00-9:00 pm

**Speech Festival** - Tuesday, May 2nd

**Fun Run** - Friday, May 19th

**Field Day** - Wednesday, June 7th

**Cleaning Day** - Thursday, June 8<sup>th</sup>

**Office Help** - ongoing

**Art** - ongoing

**Volunteer Hour tracking** - TBD

**Fall Festival Planning Team** - TBD

***We are also holding a volunteer recruitment meeting on Thursday, April 20th, in the teacher lunchroom immediately following the assembly. You could get a volunteer hour just for attending the meeting! Thank you for all you do! We appreciate every hour our families spend helping our school be successful!!***

### VOLUNTEERS NEEDED

We are looking for parents to help out with the lunch recess. Details are in the link below.

<http://www.signupgenius.com/go/30e0f48aaac2da7fa7-lunch>

## **Field Day – Stay Tuned!!**

Planning for Field Day is underway! Stay tuned for volunteer opportunities towards the end of the month.

## **Zupa's Night**

April 25th from 5:00-9:00pm

Mention you are with APA and Zupa's will donate up to 25% of your order to our school!!

## **Field Trip Drivers Wanted**

### **April 28th (4th-6th) and May 5th (1st-3rd)!**

Field trips are a FUN way to take a break from your routine, get to know teachers and students, spend time with your child, and fulfill some of your volunteer hours! We need YOU! Please get certified to drive.

All APA field trip drivers must submit the following paperwork in order to drive our students:

- A current copy of your driver's license
- A current copy of car insurance card - the one you carry in your car (must be updated before each activity)
- A current auto insurance declaration page (\$150,000 per occurrence minimum or 100/300k policy)
- Fill out the Employee/Volunteer Driver Acknowledgement form (available at the front office)
- Review the "Booster Seat Flyer" (available at the front office)

### **All APA Driver Chaperones agree to the following guidelines:**

- Younger siblings may not attend the field trip if you are driving a group of APA students.
- No additional stops may be taken on the way to and from the field trip (drive-thru, gas station, etc.) or spending time in gift shops buying for your child (or other students).
- Driver chaperones must bring their own lunch (rather than purchasing at the destination) so that they can stay with their group.
- All students must have their own working seatbelt.
- Students under age 8 or less than 57 inches tall are required to have a booster seat per Utah Booster Seat Law.
- Students may not be transported in vans that hold more than 10 passengers.
- Driver chaperones may not be alone with any single student.
- Driver chaperones must be available to stay with their group for the entire field trip.
- A week before each field trip, drivers need to verify their documentation

## **Shoe Drive**

Our shoe drive continues. Check those closets for new or used shoes that you can donate to the bin in the front office. We currently have 498 pairs of shoes; we are halfway there!!

Let's get to our first 1,000. WE CAN DO THIS!

### **Carpool Map**

Please click on the link below and look to see if there are some carpools you can form. **Remember, the more carpools we have, the fewer cars we will have in our carpool lanes.** That makes carpool go quickly and much smoother. Students may be dropped off each morning beginning at 7:45 am and **MUST** be picked up by 4:00 pm Monday, Tuesday and Friday and 3:00 pm Wednesday and Thursday.

<https://www.zeemaps.com/map?group=2106981#>

### **School Lunch**

If you have any questions, please feel free to contact our wonderful lunch specialist, Crystal Adamson [crystal.adamson@apamail.org](mailto:crystal.adamson@apamail.org) or call her at 801-553-8500, leave a message with our amazing office staff, and they will pass on your message.

**Draper 1 Facebook Page:** <https://www.facebook.com/americanprepD1>

Are you missing information from past newsletters? Please follow the link to find ALL of our past newsletters. <http://draper1.americanprep.org/newsletter/>

### **Special Education Department**

If you believe your child may have a disability that is affecting them academically, and they would benefit from Special Education, please call Ms. Cuddy or Mrs. Beale at 553-8500 ext. 47.

### **Draper Sports**

#### **Basketball Training**

Draper APA is partnering with Grind Athletics for the most intense basketball training around! Please contact them directly and the classes will be held at Draper 2.

<http://www.grindathletics.com/draperpreregistration.html>

### **Should our kids like each other?**

When it comes to sibling conflict, it's common for all of us to focus on the wrong problem: Their relationship with each other rather than our relationship with them.

Healthy parent-child relationships are characterized by two things: First, the child feels unconditionally loved. Second, the child sees the parents as the undisputed authority figures in the home.

People who care enough to study Love and Logic materials... such as this tip... rarely have an issue with the "love" part of this equation. It comes naturally! The part they struggle with... and so do I... is the authority part.

Perhaps it's helpful to remember that when we provide strong leadership... not just friendship... we see:

- Happier kids who tend to get along far better with us.
- More secure kids who have fewer conflicts with each other.
- Kids who respect us enough to stop arguing with each other when we ask, "Guys? Will you stop that, please?"

When we display relational weakness, chronic sibling conflict is a sure result.

### **Kids almost always fight with each other more when they lack consistent and loving limits.**

Too frequently, all of us slip into the habit of addressing symptoms rather than core causes. When we do so, we find ourselves endlessly spinning our wheels, dealing with recurring symptoms, as well as ones that continuously erupt in new and unpredictable ways.

Real and lasting solutions to recurring family issues involve taking strategic steps toward reestablishing loving authority in the home. The first step involves asking the following questions:

- Are we setting enough limits that we can actually enforce?
- Are we enforcing these limits with empathy and logical consequences rather than trying to do so with empty threats and lectures?
- Are the kids able to manipulate us... their parents... against each other?
- Are we trying too hard to be their friends rather than focusing on remaining friendly authority figures?

After asking these questions, review my audio, *Sibling Rivalry: Strategies for Teaching Your Kids How to Get Along*. If it doesn't change your life, I'll buy it back.

Dr. Charles Fay



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