

## **Draper 1 - School Calendar**

**November 4, 2016**

Tuesday, November 8	Veterans Day Assembly 12:15 – 2:00 pm See Item below
Thursday, November 10	Show What You Know Assembly – 8:15 am Reading University Award Assembly K-3rd grade in the MP room 4th – 6th grade in the Gym Park in the west parking lot to come in and join us. The southwest and southeast doors are open until 8:20 am.
Friday, November 11	Jeans day for those who have earned it. NO MISSING ASSIGNMENTS FOR 2ND TERM!!
Saturday, November 12	Barnes and Noble Bookfair, 12:00-8:00 pm (see info below) 10180 S. State Street Sandy UT 84094
Thursday, November 17	Picture Re-Take day 8:00 am – 12:00 pm
Thursday, November 17	Show What You Know Assembly – 8:15 am All together in the Gym Park in the west parking lot to come in and join us. The southwest and southeast doors are open until 8:20 am.
Thursday, November 17	4th-6th Grade Classroom Geography Bees
Saturday, November 19	Holiday Boutique at the Draper 2 campus 9:00 am – 1:00 pm
Wed., Nov. 23 – Fri., Nov. 25	<b><i>Thanksgiving Break NO SCHOOL</i></b>
Wednesday, November 30	Classic Skating Night 3:30-8:00 pm
Mon., Dec. 5-Fri., Dec. 9	1st-3rd grade Classroom Geography Bess
Tuesday, December 6	5th grade choir and 6th grade band and orchestra performance 6:00-7:00 pm Watch for more information to come.
Thursday, December 8	6th grade Celebration Event 1:10-3:45 pm ALL 6th grade students must attend.

**Draper 1 Facebook Page: <https://www.facebook.com/americanprepD1>**

**Dear American Prep Families –**

### **November’s Builder Theme – “Showing Gratitude in Word and Deed”**

This month we find ourselves reflecting on what we are grateful for--and what we are going to eat for Thanksgiving dinner. As an introduction to our builders theme this month, I would like to offer this challenge: Can you think of 100 things you are thankful for? Try this exercise with your family. Close your eyes and focus on a blessing in your life. It’s easy to begin by visualizing your family members and friends. Envision an image of each one in your mind. Offer a silent “thank

you” to the person or object of your appreciation. How many things are on your list so far? 20? 35? 50?

Next start to think about things that you may take for granted like the sunshine, a warm bed, food in your home, your teacher’s help on that assignment. Good is everywhere! Relax into the feelings of gratitude...take a deep breath...feel more gratitude as you recognize your 100 blessings.

William Faulkner said, “Gratitude is a quality similar to electricity: it must be produced and discharged and used up in order to exist at all.” The latest brain research shows that feeling gratitude for 30 seconds six times a day (a mere three minutes!) will enable our neurons to fire and wire together around gratitude and we will more easily and frequently access more gratitude.

Gratitude has a positive impact in our lives by improving physical and emotional health as well as boosting self-esteem. Simply put, doing good *feels good*.

Hey! I’m grateful for that; I’ll put that first on my list!

### **October Builders Of the Month – “I am a Builder when I demonstrate integrity”**

Each month we recognize and give awards to our exemplary students who stand out as students working hard toward the Builder’s Theme each month. Congratulations to the following students who were recognized in last Thursday’s assembly:

Kindergarten - Mrs. Martir – Kiari Muir	4 <sup>th</sup> Grade- Ms. Hoover –Phoena Chirachanakul
1 <sup>st</sup> Grade - Ms. Bodily – Carson Humphries	4 <sup>th</sup> Grade – Mrs. Lozano – Yeina Suk
1 <sup>st</sup> Grade - Ms. Oveson – Gabriel Cloward	4 <sup>th</sup> Grade – Ms. Quinney – Mina Hwang
1 <sup>st</sup> Grade – Mrs. Johanson – Lily Adamson	4 <sup>th</sup> Grade - Ms. Dahlin – Srikar Yadlapati
2 <sup>nd</sup> Grade – Ms. Eschler – Jordynn Denney	5 <sup>th</sup> Grade – Mrs. N. Hansen – David Aleksanyan
2 <sup>nd</sup> Grade – Ms. A. Peterson – Madeleine Lovato	5 <sup>th</sup> Grade - Ms. O’Donoghue – Shreyas Sundar
2 <sup>nd</sup> Grade - Ms. Shepherd – Lucy Pierce	5 <sup>th</sup> Grade – Mrs. J-Hansen – Tre Ivie
3 <sup>rd</sup> Grade - Ms. L. Peterson - Travis Pettipiece	6 <sup>th</sup> Grade - Ms. Morris – Ian Kulpaca
3 <sup>rd</sup> Grade - Ms. Shaw – Gretchen Kulpaca	6 <sup>th</sup> Grade - Mr. MacCauley – Dallen Ewell
3 <sup>rd</sup> Grade – Mr. Campbell – Harini Veeramanohar	

### **Please Check Your Student’s Alma Gradebook Account**

We are three (3) weeks into the new term, have you been into Alma and checked your students information? Take a minute to see if they have any missing assignments. See how wonderful their scores have been. Take a few minutes to give your students a pat on the back for working so very hard.

**Jeans Day is coming up next Friday, November 11th. Your student(s) will be able to wear jeans IF they have all of their term 2 assignments in by Thursday, November 10th.**

Thank you so much for being an active participant in your student(s) education, we all need to work together.

## **Veteran's Day Assembly Next Tuesday, November 8th, 2016**

Veterans Day is next Tuesday, November 8th and we have planned two events to honor those who have served. The events are a teaching opportunity for our students to learn through their own participation how to respect and honor our nation's veterans. In your communication folders, when we return from fall break, you will find a beautiful invitation to our Veterans Day events to be held on Tuesday, November 8th. Please take the time to invite your veteran neighbors, coworkers, friends, and family members. If you need additional invitations we will attach the file to the newsletter email for you to print at your convenience. Veterans are invited to bring two guests and will receive name tags confirming their admission.

RSVPs to our campus secretaries are due Friday, November 4th. Please RSVP with the number of guests and whether or not wheelchair access or other assistance is needed. We will have very limited parking and seating prior to the receptions and assemblies. If you are bringing Veterans, please arrive on time to your event, but not too early.

The assembly will take place from 1:00-2:00 pm on Tuesday, November 8th. Veterans and their guests are invited to attend a reception with refreshments beginning at 12:15pm. *This reception is not for parents of APA students unless you are a guest of a Veteran.*

Live Stream - We are pleased to announce an exciting, new feature this year. If you are unable to accompany a veteran guest or would like to see the program, we will have an online stream via Facebook Live of our West Valley 1 assembly on Friday, November 11th from 9:45 am to 10:45 am. Please visit the APA website to log on ([www.americanprep.org](http://www.americanprep.org)).

Volunteer Opportunity - If you would like to volunteer (and guarantee yourself a seat in one of the assemblies), please sign up by contacting our wonderful FSO Leaders. We need volunteers to help with reception setup, food preparation, registration and veteran check-in, and cleanup.

Parking - Parking is going to be very limited. We ask that the parking closest to the building be reserved for our Veteran guests- many of whom have difficulty walking long distances. If you need to park at the school please use the WEST parking lot only.

Classroom Visits - We welcome our Veterans and guests of our APA students to visit the classrooms immediately following the commemorations. This is a wonderful way for our students to introduce them to their class members and for our honored Veterans to share their stories.

We thank you in advance for following our above guidelines. This is a very cherished event here at APA and we are so excited to welcome our Veterans and APA family members.

## **Juan Diego Play Tickets**

We have tickets for the play at Juan Diego if you would like some, please come to the office and pick them up. The play is "Grease" and runs November 10th, 11th and 12th at 7:00 pm. This event will be in the Juan Diego Auditorium 300 E. 11800 So. Draper, UT 84020

## **Save The Date! Barnes and Noble Bookfair**

Come celebrate APA with us at Barnes and Noble in Sandy on **November 12 from 9 a.m. to 9 p.m.** (please note time change from previous newsletter). A percentage of all sales will be returned to APA to use for purchasing books for our classroom libraries.

This will be a great family event! We hope you join us for **storytime** throughout the day (times to come), a **scavenger hunt**, and some other family fun activities! The bookfair will be one day in store and then five days online. Whether you join us online or in-store, please make sure you use **Bookfair #12021143** if you decide to purchase anything. In preparation for this event, here are some little known facts we would like to share:

1. **Friends and family are invited** to the event, and can use the **Bookfair #12021143** to support the school as well.
2. **All Barnes and Noble** bookstores across the country can take this **Bookfair #12021143** on November 12, if your family and friends prefer in-store shopping.
3. **Everything in the store counts** - including lunch at the cafe; just make sure to mention the **Bookfair #12021143** during purchase.

Need some suggestions for some new **Reading University** books to check out? Visit <http://aparu.weebly.com/>. Click on **book** titles to see more details.

Thanks for your support as we raise money for classroom books!

## **Volunteers For the Bookfair:**

We are still looking for some more volunteers to assist us during the event. We are looking for about 14 volunteers to work at the volunteer table at Barnes and Noble in Sandy on November 12. This will be about a two-hour time commitment. You will be available to answer questions about the bookfair to anyone who approaches, hand out the scavenger hunt and associated prizes, and get to meet and greet all our awesome families coming to the event. If you are interested, please go here to sign up:

<http://www.signupgenius.com/go/20f0f49aea62ea1fc1-barnes1/>

We could not do this without all our awesome volunteers. Thank you for the support!

## **Tardies**

Tardies are explained in the Parent Student Handbook this way - School begins at 8:15 each morning and classroom doors are locked at that time. Students arriving after 8:15 a.m., or any other time during the day outside of carpool times, must be accompanied into the school *by an adult* to be **signed in at the office**.

As we worked the last couple of weeks to get everything into the Alma program, and as parents came into visit with their teachers last week, we found that there was a lot of discrepancy between what the report card said and what was reported in Alma.

As we have discussed what the problem could be, we realized the past couple of days we have students coming late, after 8:15 am, and going straight to their classrooms. **PLEASE, if your**

**student comes into the school AFTER 8:15 am, make sure that they go to the office - NOT to their classroom.**

Let's see if together, we can have the report card and Alma match this term.

**From the Parent Student Handbook –  
School Closures -**

American Prep follows Canyon School District (CSD) with regard to school closures due to inclement weather or emergencies. Parents should listen to these designated radio or television stations for school closure information between the hours of 6-8 am. If school for CSD is cancelled, school at American Prep will be cancelled. If there is a late start schedule, American Prep will operate as NORMAL. Parents are ultimately responsible for deciding if inclement weather is severe enough that they cannot drive to school. (If school dismisses early, the media will air the announcement as soon as possible.) If CSD dismisses early, American Prep will dismiss early.

**TV Stations**

KSL—Channel 5  
KUTV—Channel 2  
KTVX—Channel 4  
Fox-News—Channel 13

**Radio Stations**

KSL—1160  
Metro Networks—25 stations

One of the following messages will be aired by the media:

- "Schools Will Be Closed" (day and date)
- "Schools Will Start Two Hours Late" (day and date)
- "Schools Will Dismiss Early" (day and date)

In addition, school closures will be posted by 6:30 a.m. on Canyons School District's Web site at [www.canyonsdistrict.org](http://www.canyonsdistrict.org).

**District Parent Involvement Policy**

At the conclusion of each school year, end-of-year assessment data is reported and organized into a Comprehensive Needs Assessment (CNA). The CNA includes demographic, attendance, and assessment data. Also included in the CNA are the results of the annual Parent Survey. This Survey evaluates, among other things, the satisfaction of parents with the quality of the academic program and their opportunities to participate in the schools. American Preparatory administrators annually invite select staff and parents from each school to participate in a District/School Planning Meeting. This Committee reviews the Comprehensive Needs Assessment and analyzes areas for potential improvement. District/School Plans are developed with goals, action steps, and budget relationships. District and School Parent Involvement Policies are evaluated for effectiveness. School, Parent, and Student Compacts are also examined by this Committee for recommended changes.

## **School Parent Involvement Policies**

School Parent Involvement Policies vary slightly by campus and are located within the Parent-Student Handbooks. These Handbooks are distributed annually to parents and will soon be accessible on the APA website under the campus drop-down tabs. West Valley Parent-Student Handbooks will be available in Spanish.

## **2015-16 Summary School Land Trust Expenditures**

Draper 1

Planned Expenditures	34,664
Revised Distribution	40,658
Actual Expenditures	40,658

During the 2015-16 school year, we were given \$34,664.00 in Land Trust funds based on our student count. We received an additional \$5,994.00 later in the year from Land Trust for a total of \$40,658.00 in Land Trust funds. We used these funds to pay the salary of our school technology specialist and to purchase 30 MacBook computers with a recharging cart. By using these funds, we were able to achieve the following:

1. Provide annual pre-service technology training for staff.
2. Provide on-site training and trouble-shooting assistance to teachers as they utilize technology in the classroom.
3. Provide opportunities for students to learn keyboarding and software skills by scheduling computer lab time and assisting with in-class computer work.
4. Provide opportunities for students to participate in online testing by training teachers in online testing procedures, and assisting during standardized exams.
5. Clear the way for our teachers and support staff in providing technical solutions and support.

There are no remaining funds carried over to the 2015-2016 School year.

### **Your Land Trust Committee Members for the 2016-17 SY are:**

Libby Crapo – Chair

Noelle Gaitlin– Co chair

Scott Daw

Danyelle Madrid

**\*Open Parent Position** – Please contact Kim Dudley [kdudley@apamail.org](mailto:kdudley@apamail.org) if you are interested in participating.

Cathie Adamson – Admin Director

Kelsey Mills – Elementary Director

**Our next Draper 1 Land Trust Committee Member Meeting** will held at the school building on January 19, 2016, at 1pm. Parents and the public are welcome to attend. Our final Land Trust Committee/Stake holder meeting will be held over the summer, after State Testing results are received. See our website, <http://draper1.americanprep.org> for reports and other information.

**Amendment B on the election ballot:** This is a proposal to increase Land Trust funds to the school per student from 2.5% to 4%. Below, please find some links that will help you understand what Amendment B will change if passed.

**The Utah Voter Information Pamphlet can be found online here:**

<https://elections.utah.gov/Media/Default/2016%20Election/Voter%20Information%20Pamphlet%20Full%203.1.pdf>

Amendment B is discussed beginning on page 37

**Amendment B has been supported unanimously by the Utah State Board of Education.**

Board Vice Chair Dave Thomas wrote an article about Amendment B in the Deseret News. It can be found here: <http://www.deseretnews.com/article/865665730/My-view-Amendment-B-balances-current-future-students-needs.html>

**Board member Jefferson Moss wrote an article about Amendment B for the Salt Lake Tribune.** It can be found here: <http://www.sltrib.com/opinion/4464705-155/op-ed-amendment-b-would-be-a>

## **FSO Information**

### **Box Tops**

CONGRATULATIONS to Mrs. Martir's class for collecting the most Box Tops with over 300!! Treats are coming your way. Mrs. O'Donoghue's class was a close second. We were able to send in over 2600 box tops = **\$260!** This total combined with our summer box tops submission will give us over \$500 coming to our school in our December check. **Thank you!! Thank you for being Box Tops Superstars!**

### **HELP NEEDED!!**

### **Emergency prep team**

If you would like to get an hour or two of volunteer time in and you're free next Thursday morning (November 10th), join our emergency prep team as they fill our classroom bins with emergency supplies! To be added to the list of volunteers for this team, please email your FSO leaders at [draper1FSO@apamail.org](mailto:draper1FSO@apamail.org). Thank you for your willingness to help!

### **Help Needed for the Bookfair**

Please use the link below to access the sign up sheets. Thank you in advance for your help.  
<http://www.signupgenius.com/go/20F0F49AEA62EA1FC1-barnes1/>

### **Carpool Map**

Please click on the link below and look to see if there are some carpools you can form.

**Remember, the more carpools we have, the fewer cars we will have in our carpool lanes.** That makes carpool go quickly and much smoother. Students may be dropped off each morning beginning at 7:45 am and **MUST** be picked up by 4:00 pm Monday, Tuesday and Friday and 3:00 pm Wednesday and Thursday.

<https://www.zeemaps.com/map?group=1566513#>

## **School Lunch**

If you have any questions, please feel free to call our wonderful lunch specialist, Crystal Adamson [crystal.adamson@apamail.org](mailto:crystal.adamson@apamail.org) or call her at 801-553-8500, leave a message with our amazing office staff and they will pass on your message.

## **Special Education Department**

If you believe your child may have a disability that is affecting them academically, and they would benefit from Special Education, please call Ms. Cuddy or Mrs. Beale at 553-8500 ext. 47.

## **Draper 2 Holiday Boutique**

The Draper 2 campus will be holding its first annual Holiday Boutique Friday, November 18 (5-8pm) and Saturday, November 19 (9am-1pm). If you have an interest in being a vendor, please go to <https://www.facebook.com/groups/apaboutiquevendors/> for more information. Please also pass this information on to friends and family who may be interested. And save the dates. This is a great fundraiser for APA and a great way to support many local businesses. You may also contact Michelle Goudge at [apadraper2events.com](http://apadraper2events.com) with any questions.

## **Sports Activities**

Winter Sports at APA are under way! Check out all the details and keep track of your teams by going to our "Athletics" tab on the Draper 2 website! [Athletics](#)

Bryan Durst

Assistant Secondary Director/ Athletic Director  
(801) 810-3590 Phone (801) 810-3589 Fax

Need Solutions? Call 800-338-4065



*Insider's Club*

## **Motivating Our Kids to Try**

Has someone ever said to you, "Just try it, it's easy!" and then you found out the task they coaxed you into trying was painfully difficult? Did this leave you feeling exceptionally capable or downright stupid...and embarrassed?

When this happens to the average adult, it doesn't take long for them to conclude two things:

- This person who's trying to help me is nuts...and definitely not to be trusted!
- Why should I try if I can't even handle the easy stuff?

Quite frequently I overhear well-meaning parents and educators using the "Just try it, it's easy!" approach in an attempt to urge a reluctant child into trying something they're afraid of. When the child finds the task easy, all is right with the world. When they don't, they're

confronted with the pain of seeing they might be so slow that they can't even do something really, really "easy"!

How often does this need to happen before our kids lose faith in our word? How often does this have to happen before our children lose faith in their own abilities? Are you willing to take this sort of risk with your kids?

Experiment with asking your child:

*A lot of kids find this kind of challenging.  
Would you try this and let me know what you think?*

If you hear, "It's too hard. I can't do it," smile, pat them on the back and ask:

*Aren't you glad that I don't believe that?*

"Aren't you glad that I don't believe that?" represents an exceptionally powerful way of communicating to your children that they have what it takes to succeed. Delivered in question format its effectiveness becomes supercharged. Remember: Questions create thinking. Statements create resistance.

You may also experiment with asking another question:

*And...aren't you glad that I'm going to love you the same  
even if you have to work really hard to figure this out?*

Thanks for reading! Our goal is to help as many families as possible. If this is a benefit, forward it to a friend.

Dr. Charles Fay